

Item No. 8.	Classification: Open	Date: 8 December 2020	Meeting Name: Cabinet
Report title:		School Standards Yearly Report	
Ward(s) or groups affected:		All	
Cabinet Member:		Councillor Jasmine Ali Deputy Leader & Cabinet Lead for Children, Young People & Schools	

FOREWORD - COUNCILLOR JASMINE ALI, DEPUTY LEADER & CABINET LEAD FOR CHILDREN, YOUNG PEOPLE & SCHOOLS

The annual school standards report marks an important part of the council calendar.

Each year the school standards report has shown an improvement in school standards as we move at pace to our goal of 100% of outstanding school in Southwark. Last year I reported that we were at 94% good or outstanding schools with structured programmes between the council and those schools that were working towards improvement.

This year the report is focused on how schools have managed in the current global pandemic. So it is less about formal assessment and exams and more about wellbeing.

Since March 2020 the schools have been the fourth emergency service – remaining open throughout the pandemic for the children of NHS, care workers and vulnerable children with social workers.

At the same time the schools have had to put up with the Government's chaotic plans, shambolic test and trace programmes and of course the exams fiasco. Throughout all of this our schools have stayed vigilant about practice and keeping our schools safe.

So this year's report is an opportunity for the council to give our schools a huge vote of thanks for their work. And to thank our own children's services: -early help and education and public health - for their work supporting schools and our most vulnerable families.

The attached report also refers to the education component of Southwark Stands Together, the Council's inspired response to the Black Lives Matter movement.

Cllr Cleo Soanes and I led a listening exercise with many groups of children and young people including those with care experience, school pupils and Southwark scholars.

The pledges are attached and show our practical support for Black, Asian and Minority Ethnic pupils in Southwark combined with a programme for putting pressure on the Government to change the curriculum so that it can reflect the diversity of our children and young people in our borough.

This report reflects the collaborative work between our schools and the council, something referred to in our recent Ofsted evaluation. The regulatory body was overwhelmingly positive about our children's services response to the current pandemic and our relationship with schools. There is of course more work to do, but our response in the pandemic shows that we are moving in the right direction.

In September when the schools reopened the majority of pupils returned. The longer-term work of helping pupils catch up following the disruption of life in the time of COVID-19 has now begun. The council will continue to work with schools on closing attainment gaps for all our pupils, not least for those from disadvantaged backgrounds. We will work together to transform lives and make a difference.

RECOMMENDATIONS

1. That cabinet note the 'Best start in life - Southwark school standards report 2019/20' attached at Appendix 1.

BACKGROUND INFORMATION

2. Members requested a report on school standards in Southwark be produced that would set out information covering progress across the borough. The attached report at Appendix 1 contains information on educational achievement (where available) ranging from Early Years Foundation Stage (4/5 years old), through to A-levels and covers the local response to the pandemic. The report also contains data on post-16 not in education, employment or training (NEET) performance.

KEY ISSUES FOR CONSIDERATION

3. The key issues for consideration are included in the report at Appendix 1 - 'Best start in life – Southwark school standards report 2019/20.'
4. The 2019/20 data contained within this report is provisional and unpublished.

Policy implications

5. These outline the council's continued commitment to supporting schools being good or outstanding, with children and young people

being helped to achieve their full potential.

6. The report at Appendix 1 is fully aligned to local planning and policy frameworks including the Council Plan 2018- 2022. These outline the council's continued commitment to and supporting schools to be good or outstanding, with children and young people able to achieve their full potential.

Community impact statement

7. The impact on communities of the issues and recommendation within the school standards report has been considered in line with Southwark's Approach to Equality. Generally the recommendations will have a positive impact on communities through the commitment to meeting the demand for primary and secondary school places and continuing to drive up standards across our schools.

Resource implications

8. The continued delivery of universal education services and statutory functions, including early years, school improvement, school admissions, specialist education and special educational needs services will continue to be provided via the existing education budgets both core and Dedicated Schools Grant (DSG). The latter of which is in a significant deficit position and is subject to a draft DSG budget recovery plan. Attainment and standards are also subject to individual schools budgets received via the DSG.

Legal implications

9. All legal implications are dealt with in the Director of Law and Democracy's concurrent below.

Financial implications

10. All financial implications are dealt with in the Strategic Director of Finance and Governance's concurrent below.

Consultation

11. No consultation was required.

SUPPLEMENTARY ADVICE FROM OTHER OFFICERS

Head of Procurement

12. Not applicable.

Director of Law and Democracy

13. The purpose of this report is to provide an update to Cabinet on Southwark school standards in 2019/20.
14. The council is the relevant authority tasked with carrying out functions in relation to education and childcare in Southwark.
15. The council has a number of general duties in relation to the provision of education, including a duty to contribute towards the spiritual, moral, mental and physical development of the community, by securing that efficient primary, secondary and further education is available to meet the needs of the population of the area. Cabinet will note that the council itself maintains the majority of the schools discussed in the report; however, the council's ability to develop new school proposals is now significantly restricted, and legislation enables existing maintained schools to convert to academy status, which are outside of the council's ownership and control.
16. In respect of people aged under 20 (or over 20 if the council maintains an Education, Health and Care Plan for them), the council must also exercise its education and training functions with a view to promoting high standards, ensuring fair access to opportunities for education and training, and promoting the fulfilment of learning potential by every person to whom this duty applies.
17. More generally, in respect of the well-being of children, the council is under a duty to make arrangements to promote cooperation between the council and relevant partners to promote the well-being of children in the authority's area. The council is also under a duty to improve the well-being of young children and reduce inequalities between them. "Well-being" in this context relates to education and training, amongst other things.
18. As such, the preparation of a school standards report is something that can be said to be incidental to the council's functions in these areas.
19. Besides these more general duties, the council has a number of more specific functions in relation to education. Of particular relevance to the subject matter of the report are: the duty to exercise council functions with a view to promoting the effective participation by young people aged 16-18 in education or training; a duty to promote the educational achievement of children looked after by the council; a duty to make arrangements (so far as it is possible) to identify children in Southwark who are of compulsory school age but are not registered with a school and are not receiving suitable alternative education and take any necessary action as a result; and a responsibility for children and young people (up to 25 years old) in the authority's area who have been identified as having special educational needs.

20. When making its decision, section 149 Equality Act 2010 requires that Cabinet have due regard to the need to eliminate discrimination and other prohibited conduct and advance equality of opportunity and foster good relations between people who share a relevant protected characteristic and those who do not. Information about the consideration given to equalities issues is set out in the Community Impact Statement. There is also particular reference in the report to the “Southwark Stands Together” policy and how education standards can be taken into account in this context.

Strategic Director of Finance and Governance (CAS20/023)

21. The Strategic Director of Finance and Governance notes the recommendations in this report, which sets out information on school standards including school results in external assessments, admissions, the attainment of Looked After Children, and the attainment of children from different pupil groups in Southwark.
22. As noted in the report this is primarily a retrospective performance report. Future performance is vulnerable to the growing financial stress on school budgets. There are also general challenges in the budgets of individual settings given that cost pressures are increasing and that the funding system imposed by central government does not fully recognise this. Furthermore, there are some schools whose budgets are now at significant financial risk that will need to be considered going forward.
23. Also, given the strategy in the draft DSG budget recovery plan of block transfers from schools block to high needs block, this is a risk to attainment and standards that has already been highlighted by the Local Authority by the Strategic Director of Finance and Governance in his letter to Secretary of State.

Other officers

24. There were none.

BACKGROUND DOCUMENTS

Background Papers	Held At	Contact
School inspections and outcomes	Ofsted website	Kevin Morris, Assistant Director, Learning and Achievement 07905 605 207
Web link: copy and paste into browser: https://www.gov.uk/government/statistical-data-sets/monthly-management-information-ofsteds-school-inspections-outcomes		

APPENDICES

No.	Title
Appendix 1	Best start in life- Southwark school standards report 2019-20

AUDIT TRAIL

Cabinet Member	Councillor Jasmine Ali, Children, Schools and Adult Care	
Lead Officer	David Quirke-Thornton, Strategic Director for Children's and Adults' Services	
Report Author	Kevin Morris, Assistant Director for Learning and Achievement	
Version	Final	
Dated	26 November 2020	
Key Decision?	Yes	
CONSULTATION WITH OTHER OFFICERS / DIRECTORATES / CABINET MEMBER		
Officer Title	Comments Sought	Comments Included
Director of Law and Democracy	Yes	Yes
Strategic Director of Finance and Governance	Yes	Yes
Cabinet Member	Yes	Yes
Date final report sent to Constitutional Team	26 November 2020	

Best Start in Life

APPENDIX 1



**Southwark School Standards Report
2019-20**



Foreword

Best Start in Life

The annual school standards report marks an important part of the council calendar.

This is the eighth annual schools report and each year the school standards report has shown an improvement in school standards as we move at pace to our goal of 100% of outstanding school in Southwark. Last year I reported that we were at 94% good or outstanding schools with structured programmes between the council and those schools that were working towards improvement.

This year the report is focused on how schools have managed in the current global pandemic. So it is less about formal assessment and exams and more about wellbeing.

Since March 2020 the schools have been the fourth emergency service – remaining open throughout the pandemic for the children of NHS, care workers and vulnerable children with social workers.

At the same time schools have had to navigate the Government's chaotic plans, shambolic test and trace programmes and of course the exams fiasco. Throughout all of this our schools have stayed vigilant about practice and keeping our schools safe. All schools continued throughout to make provision for our children including those with SEND either in school or virtually. Special schools hubs stayed open during the first lockdown and provided education to the children of keyworkers whose children had complex needs. The majority of pupils with EHCPs returned to school in September and schools did all they could, with support from our SEND professionals, to transition children and young people back. The majority of our children and young people with SEND who were transferring to secondary school or FE made the transition well.

So this year's report is an opportunity for the council to give our schools a huge vote of thanks for their work. And to thank our own children's services: -early help and education and public health - for their work supporting schools and our most vulnerable families.

The attached report also refers to the education component of Southwark Stands Together, the Council's inspired response to the Black Lives Matter movement.

Cllr Cleo Soanes and I led a listening exercise with many groups of children and young people including those with care experience, school pupils and Southwark scholars.

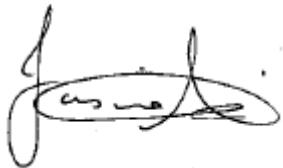
The pledges are attached and show our practical support for Black, Asian and Minority Ethnic pupils in Southwark combined with a programme for putting pressure on the Government to change the curriculum so that it can reflect the diversity of our children and young people in our borough.

The council has continued to work with schools following our £2m investment in mental health prevention in schools. In addition to this we were able to open a free online mental health service for children and young people in April 2020 in the middle of the first lockdown. In August this year we physically opened the doors to facilitate open access to the Nest located in Peckham – critical additions that demonstrate our commitment to supporting children and young people presenting with mental health needs, particularly during the current time

We continue to invest in provision, services and opportunities for those with special educational needs. The newly opened Spa Primary School got off to a good start in September and work on new provision at Charter and for Beormund Primary Special School is underway. Southwark officers have worked with two local authorities in producing an innovative on line training suite for professionals working with our SEND population so that we can better support our children and families.

This report reflects the collaborative work between our schools and the council, something referred to in our recent Ofsted evaluation. The regulatory body was overwhelmingly positive about our children's services response to the current pandemic and our relationship with schools. There is of course more work to do, but our response in the pandemic shows that we are moving in the right direction.

In September when the schools reopened the majority of pupils returned. The longer-term work of helping pupils catch up following the disruption of life in the time of COVID-19 has now begun. The council will continue to work with schools on identifying gaps in children's learning and development and gaps for all our pupils, not least for those from disadvantaged backgrounds. We will work together to transform lives and make a difference.

A handwritten signature in black ink, appearing to read "Jasmine Ali".

**Councillor Jasmine Ali
Deputy Leader and Cabinet Member for Children and Schools**

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Setting the context

The Standards Report gives an annual picture of the published attainment of Southwark's pupils at all assessed stages of their education. From this information, the reader can see how Southwark's pupils (and by extension, schools) have performed against their peers at a London and national level.

The Standards Report, 2019-20, however, is different, and this is because of the disruption to schooling and assessments caused by the pandemic, Covid-19.

This year, the report provides information about our schools, and their performance (where data is available) up to the nationally imposed lockdown. It gives an overview of what our education settings were doing during the lockdown and how they continued to provide an education to our residents (and residents of other boroughs who attend our schools); and will only share confirmed

Southwark's schools

(published) and provisional assessment information where it is available.

At the start of the academic year, 2019-20, Southwark's state- funded schools, including the Pupil Referral Unit (PRU), served 43,759¹ Southwark pupils. According to the January 2020 School and Alternative Provision (AP) Census, 40% of our pupils were eligible for the pupil premium².

(Correct at end of academic year, 2019-20)

Phase	Total Number of schools	Number of community, foundation or voluntary-aided schools	Number of Academies	Number of Free Schools
Nursery	5	5	0	0
Primary	74	59	9	6
Secondary	19	3	13	3
All-through	1	0	1	0
Special	7	5	2	0
Pupil Referral Unit	1 (places commissioned by the Local Authority)	0	0	0
Hospital Schools	2	0	0	0

Number and types of schools in Southwark, sourced from DfE website <https://get-information-schools.service.gov.uk/>

Community, Foundation and Voluntary- Aided Schools

The funding for these schools comes from central government, via the local authority. They are maintained by the local authority and follow the national curriculum.

Academies and Free Schools

These are state funded schools, which are not required by law to follow the national curriculum and are able to set their own term times. They are required to adhere to the same admissions regulations, special educational needs provisions, exclusions and safeguarding parameters as all schools. Academies and free schools receive funding directly from central government, not from the local authority.

The Harris Federation have four secondary and three primary schools (two of which are free schools) in Southwark. Ark have two secondary schools and one all through school. City of London have one secondary and two primary schools (one of which is a free school). Communitas Education Trust comprises three primary schools (one of which is a free school). Dulwich Hamlet Educational Trust have two primary schools (one of which is a free school); and The Charter School has one primary school and two secondary schools (one of which is a free school).

¹ Headcount sourced from DfE publication: - Schools, pupils and their characteristics: Academic Year 2019/20.

<https://explore-education-statistics.service.gov.uk/find-statistics/school-pupils-and-their-characteristics>

² Pupil premium figure sourced from DfE publication
<https://www.gov.uk/government/publications/pupil-premium-allocations-and-conditions-of-grant-2019-to-2020>

Executive Summary

The Standards Report 2019-20 is broken down into two sections. The first: the year up to lockdown, covers performance measured up to the end of February 2020. The second: Southwark Education's response to the pandemic, covers how schools and the education team continued to deliver during the lockdown period March- July 2020.

There is no published data on assessments or attainment available from this academic year at this time, either locally or nationally, for any of the key stages, Looked After Children or children with Special Educational Needs and/ or Disabilities.

Where we have given an indication of performance in relation to attainment, it is based on provisional, unvalidated and incomplete data, provided to us by schools. This data cannot reliably be used to draw performance conclusions and should only be treated as an indication of how pupils and schools have performed in general over this year.

Despite all the challenges presented to our schools, colleges and alternative settings this year, the data we have been able to collect shows a positive picture of performance in Southwark that is building on the foundations laid in previous years.

Section 1: The year up to lockdown (September 2019- February 2020)



1.1 Quality of Southwark Schools: Ofsted

Key Points

- At the end of the academic year 2019/20, 93.5% of LA maintained schools, academies and free schools in Southwark were judged by Ofsted to be good or better. This 16 percentage point increase since 2012 puts Southwark schools above London by one percentage point and seven percentage points above national.
- This is the best position for schools within the authority ever and shows that the vast majority of our pupils and students are receiving a good education on a daily basis.
- Over this same period, the Ofsted framework has changed on a number of occasions and expectations on schools have increased. Despite the additional challenge this has brought to schools, outcomes for pupils and students have improved to this level.
- Southwark ranked 20th out of 151 local authorities in England for having the highest percentage of schools judged to be good or better. This is an improvement from 27th in the previous year.

A summary of Ofsted judgements of Southwark schools, and their position against other inner London boroughs, is shown in the table below, with a full breakdown of the Ofsted rating for every school set out in Appendix 1.

Overall Ofsted Judgement as at end of August 2020

107 schools currently with an Ofsted Judgement (including Special Schools)	%
2 Schools in Special Measures (1 secondary academy; 1 primary academy)	2%
0 Schools in Serious Weaknesses	0%
5 Schools Require Improvement (5 maintained primary schools)	5%
65 Schools Judged Good	61%
35 Schools Judged Outstanding	33%
100 Schools Judged Good or Outstanding	93.5%

Out of the five schools deemed to Require Improvement, four were judged good for their early years' provision.

Improvement over time

Overall Ofsted Judgements	2012	2013	2014	2015	2016	2017	2018	2019	2020
Special Schools judged either Good or Outstanding	77%	100%	100%	100%	100%	100%	100%	100%	100%
Primary / Infant & Nursery Schools judged either Good or Outstanding	72%	85%	85%	87%	91%	87%	87%	90%	92%
Secondary Schools judged either Good or Outstanding	87%	93%	93%	94%	94%	94%	94%	95%	95%
All Schools judged either Good or Outstanding	77%	88%	88%	89%	92%	89%	90%	93%	93.5%

Comparison with inner London local authorities (31st August, 2020)

Inner London LA (and number of schools)	% of schools judged good or better	Rank
Camden (61)	100.0%	1
City of London (1)	100.0%	1
Kensington and Chelsea (40)	100.0%	1
Haringey (86)	96.5%	4
Hammersmith and Fulham (60)	95.0%	5
Southwark (107)	93.5%	6
Lambeth (90)	93.3%	7
Tower Hamlets (102)	93.1%	8
Westminster (58)	93.1%	9
Wandsworth (85)	92.9%	10
Newham (98)	91.8%	11
Lewisham (85)	91.8%	12
Hackney (81)	91.4%	13
Islington (68)	91.2%	14



2.1 Schools that stayed open

All schools were open partially or wholly throughout the lockdown period for the care of vulnerable pupils and children of critical workers, many on bank holidays and during the half term and Easter holidays. From 1 June 2020, schools were asked to partially reopen for specific year groups, in the first instance, and with an expectation that learning recommence, although the requirement to cover the full curriculum remained suspended.

In response:

- All children and young people who required ‘care’, prior to June 1, were offered places in Southwark schools and early years settings;
- Although most schools remained open to offer places for vulnerable pupils and the children of critical workers, they went beyond the ‘care’ brief and retained a key focus on learning throughout;
- All schools adapted their provision to children not attending by offering online learning experiences in order to provide continuity of learning and also monitor children’s well-being;
- Several schools delivered “live” lessons at times as staff were trained and IT hardware was made available to pupils;

- All schools monitored engagement with off-site learning and followed up on low level and inconsistent engagement by regular home contact and by referrals to external agencies where appropriate;
- Schools embraced the Black Lives Matter agenda and responded by reviewing their curriculum offers to ensure equality is fully addressed as a new term commences.

2.2 Support for schools

Southwark's response was immediate at the start of lockdown. Officers from Education and Family Early Help were in daily contact with all schools to support immediate provision, answer questions, broker support, encourage attendance and the monitoring of vulnerable and disadvantaged pupils. The Learning and Achievement team, in particular:

- emailed every school daily updates with key headline information and summaries of DfE guidance;
- joined up services, information and data within the local authority to ensure children and young people- particularly the most vulnerable- were safe, had access to food and financial support and had the opportunity to continue learning whilst at home, including digitally.

They played a pivotal part in the arranging of acquiring and distribution of laptops, getting the Free School Meals voucher schemes up and running, encouraging schools to submit daily attendance data returns to support the identification and analysis of safeguarding concerns and subsequent follow up safeguarding activities.

2.3 Key Stages 4 and 5: Public assessments and examinations

In late March 2020, following the outbreak of Covid-19, it was decided by central Government that all primary and secondary assessments, tests and exams for summer 2020 would be cancelled nationally.

For secondary school aged pupils who were due to sit GCSE and A-level exams in the summer, results would still be awarded but they would be derived by different means. Teachers in schools were asked to provide grades for their pupils, together with a class ranking, based on what it was believed the pupil would have achieved in the exams. The ranking of every pupil in every subject was challenging- most noticeably in large subject entries.

These two variables, combined with the school's historical performance, were used by Ofqual in their standardisation model to then determine the exam grades to be awarded to pupils nationally in the summer. In spite of concerns raised about this system, specifically, that pupils from disadvantaged backgrounds would be more likely to be penalised, central Government pressed ahead with using this process.

One week prior to A-level results being released in England on the 13th August, the initial results awarded for Scottish Highers derived from a similar grading system as that used in England were met with great protest. The Scottish Government subsequently did a U-turn and accepted the centre assessment grades (CAGs) provided by schools. In England, this option was not initially offered to its pupils. Instead on 11th August, central Government offered a triple lock solution where pupils were able to use a grade based on either the Ofqual algorithm derived grade, the

pupil's mock exam result, or the opportunity to actually take their exam in autumn. The pupil would be allowed to choose whichever grade was the higher one.

Almost one week later, after A- level results were released in England, where results for close to 40% of entries were downgraded, central Government finally did a U-turn: accepting that A-level as well as GCSE results for summer 2020 would now be based on CAGS or the algorithm derived result (depending which of the two was higher).

This Autumn term, schools and colleges have been able to offer both GCSE and A- level exams in all subjects should pupils decide that they would like the opportunity to take an exam and the candidates will then be allowed to choose either the previously awarded grade or the result of the exam, whichever is higher.

It is important to stress that given the context above, there will be no national secondary comparative data beyond broad raw headlines, no primary data at all and no performance tables. The phonics screening and mental arithmetic test will now take place during the Autumn term of 2020.

The Government intends to resume all public assessments and exams for 2021 but no details at this stage are available on how this will be managed in a Covid-19 context.

Southwark LA KS4 & KS5 Performance

	2019	2020 *
GCSE		
% attaining standard (9-4) pass in English & maths	66.3%	77.4%
% attaining strong (9-5) pass in English & maths	45.5%	55.3%
A Level		
% of entries awarded A*-B	51.1%	72.2%
% of entries awarded A*-C	77.1%	92.5%
% of entries awarded A*-E	97.8%	99.8%

*Provisional and based on CAGs sourced data returned by mainstream schools, where they were willing to share.

2.4 Implications of Covid on Education Provision

It is clear that there will be significant implications on education provision, as well as on the futures of our children and young people, across all phases, caused by the disruptions of both the national lockdown and the uncertainty around the full return to school and college. We are also aware that employability will be a key challenge for our young people moving into the current and future labour market.

As a directorate, Southwark's education team are focused on the challenges ahead, which include:

- Supporting online learning and digital access to all children and young people who need it;
- Supporting the identification and closing of gaps in learning;
- Supporting the mental health and wellbeing of all children and young people who require it;

- Supporting the mental health and wellbeing of our staff in education settings;
- Identifying and supporting those pupils who are disadvantaged in order to ensure they have the tools they need to succeed;
- Supporting schools to organize themselves practically around new guidance and requirements (bubbles, test and trace, partial closures, etc.).

2.4.1 Southwark Stands Together

Southwark Stands Together is the Southwark response to the Black Lives Matter movement and the disproportionate impact the pandemic has had on residents with Black and Minority Ethnic heritage.

The majority of our pupils identify as being from a BAME or mixed background, so it is particularly relevant to ensure that the education recommendations consider their needs.

Ethnicity	% in Southwark Schools
Bangladeshi	2.3
Indian	0.6
Pakistani	0.7
Any Other Asian Background	1.7
Black African	27.3
Black Caribbean	7.7
Any Other Black Background	5.3
Chinese	1.3
White and Black African	2.0
White and Black Caribbean	3.2
White and Asian	1.4
Any Other Mixed Background	5.7
White British	20.4
White Irish	0.5
Gypsy / Roma	0.0
Traveller of Irish Heritage	0.0
Any Other White Background	8.7
Any Other Ethnic Group	7.4
Unknown / Missing	3.8
Southwark schools	100.0

(source: January 2020 School Census)

Over the coming year, we will be taking forward the following recommendations, developed from the initial Southwark Stands Together listening exercises:

- To develop a “Southwark Standard” for teacher induction and development, including leadership development;

- To develop a suite of resources in partnership with schools and other institutions to support the teaching of Black History and integrate the learning about black history throughout the year;
- To lobby the DfE and Ofsted to make fundamental changes to the national curriculum in England;
- To work towards ending all school exclusions;
- To improve the experience of young people with respect to meaningful work experience.

2.5 Young people not in education, employment or training (NEET)

Southwark is required to track and support young people leaving school to secure, as far as possible, their journey into further education, training or employment. The performance in this area is measured by the number of young people aged 16 and 17 who are not in employment, education or training (NEET), or whose activity is not known.

Local authorities have a duty to ensure that every young person (16-17 years old) has an offer of education or training. This is called the “September Guarantee”.

The percentage of 16-17 year olds recorded as NEET / not known

Key Points

- The data is published annually and covers the average of the period December 2019 to February 2020. The percentage of young people confirmed as not in education, employment or training (NEET) in Southwark (2.4%, 130 children) was in line with national (2.7%). However, the number whose activity was unknown was high at 6.4%. Our combined NEET/not known figure of 8.8% was an improvement on 2018, but was higher than national and London rates.

One factor to consider when interpreting these figures is that a very high percentage (63%) of Southwark's 16 and 17 year olds travel outside of the borough for education, the second highest rate in London. This adds to the challenge of monitoring our young people's participation in education and training.

- Local data (March 2020) shows that 64% of 16 and 17 year olds who are NEET or have activity unknown in Southwark are male, compared with 36% female. 65% of 16 and 17 year olds who are NEET or have activity unknown are in year 13 compared with 35% in year 12. This appears to be due to young people dropping out of courses and to greater difficulty in tracking young people the longer they have been out of school (e.g. because they may have changed address without this being known to the LA).

The lower the NEET or not known figure, the better the performance.

	Southwark			London			National		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
% 16-17 year olds NEET	1.5%	1.4%	2.4%	1.8%	1.7%	1.8%	2.7%	2.6%	2.7%

% 16-17 year olds whose activity is not known	7.2%	8.5%	6.4%	3.2%	3.0%	2.3%	3.3%	2.9%	2.8%
Total	8.7%	9.9%	8.8%	5.0%	4.8%	4.2%	6.0%	5.5%	5.5%

(The 2019 data above are based on the December 2019 to February 2020 averages, published by Department for Education in June 2020.)

September Guarantee

Key Point

- In September 2019, 98.5% of Southwark 16 & 17 year olds had an offer of education or training. This is better than the national performance of 95%.

	Southwark			London			National		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
% 16-17 year olds made an offer of an education place under September Guarantee	97.8%	98.4%	98.5%	95.7%	95.1%	95.5%	94.7%	94.5%	95.0

September Guarantee data is collected annually between April and September and published on www.gov.uk in March the following year.

Priorities for Improvement

- Southwark has developed a new Post-16 service based on enhancing co-ordination between different services working with this age group, which we envisage will lead to an improvement in our data tracking.
- A key focus is on reducing the number of young people whose activity is unknown, through improving information sharing with schools, colleges and other services working with young people.

2.6 The Southwark Scholarship Scheme 2020

Each year Southwark Council opens applications to young people (under 25 years old) who have lived in the borough for a minimum of 3 years, to go to university without the worry of tuition fees.

Since the scheme began in 2011, Southwark Council has helped 111 people pursue higher education on the scholarship, which covers the full tuition fees for their chosen course. Our scholarship supports young people who have an excellent academic record of achievement, made a positive contribution to their local community and have a combined household income of less than £25,000.

Since graduating from university, our scholars have gone on to careers in Education, Engineering, Law, Medicine as well as other fields.

For the 2020-21 intakes, 12 students were awarded the scholarship as detailed below:

School	University	Course of Study
London Academy of Excellence	Imperial College London	MBBS Medicine
St Thomas the Apostle School Sixth Form	University of Kent	BSc Economics with a year in Industry
St Saviour's and St Olave's Church of England School	University of Cambridge	BA Human Social and Political Science
Ark Globe Academy Sixth Form	Royal Holloway University	BSc Business Management
James Allen Girls School	University of Cambridge	BSc Natural Science
St Saviours and St Olave's Church of England School	Brunel University	*BSc Biomedical Science
City of London Academy Sixth Form	King's College London	MBBS Medicine
Walworth Academy	City University of London	BA History
Harris Academy Sixth Form, Battersea	University of Oxford	Economics and Management
St Saviour's and St Olave's Church of England	SOAS University of London	BA History
Ark Globe Academy Sixth Form	University of Portsmouth	BSc Cyber Security and Forensic Computing
City of London Academy Sixth Form	University of Westminster	**BSc Real Estate

*Since 2013, St Olave's United Charity has been supporting the scheme by funding the scholarship of an additional scholar through our recruitment process, which is included in the list above (T&Cs apply).

**This year, Southwark's Regeneration and Planning department have sponsored a scholar with the potential view to offer employment to the scholar on completion of their course (T&Cs apply).

***Due to GDPR, personal details are not included in the above list.

Appendix 1. Ofsted Ratings - 31st August 2020

Key: 1 – Outstanding. 2 - Good. 3 - Requires Improvement. 4 - Inadequate/Special Measures.

Newly opened schools do not have an inspection judgement in their first three years of operation

School Name	Type	Current Ofsted:	
		Inspection Date	Inspection Rating
Nursery Schools			
Ann Bernadt Nursery School	Nursery	27/11/2013	2
Dulwich Wood Nursery School	Nursery	10/05/2016	2
Grove Children & Family Centre	Nursery	02/12/2014	2
Kintore Way Nursery School and Children's Centre	Nursery	19/09/2013	1
Nell Gwynn Nursery School	Nursery	08/07/2015	2
Primary Schools			
Albion Primary School	Primary	11/10/2011	1
Alfred Salter Primary School	Primary	05/02/2019	2
Angel Oak Academy	Primary	11/10/2017	1
The Belham Primary School	Primary	17/07/2018	2
Bellenden Primary School	Primary	24/09/2013	2
Bessemer Grange Primary School	Primary	10/03/2015	2
Boutcher Church of England Primary School	Primary	06/05/2008	1
Brunswick Park Primary School	Primary	24/04/2019	2
Camelot Primary School	Primary	17/01/2018	2
The Cathedral School of St Saviour and St Mary Overy	Primary	22/10/2008	1
Charles Dickens Primary School	Primary	24/09/2019	1
Charlotte Sharman Primary School	Primary	07/11/2018	3
Cobourg Primary School	Primary	13/03/2018	3
Comber Grove School	Primary	06/05/2015	2
Crampton Primary	Primary	04/02/2014	1
Crawford Primary School	Primary	03/10/2019	2
Dog Kennel Hill School	Primary	12/09/2011	2
Dulwich Hamlet Junior School	Primary	16/09/2008	1
Dulwich Village Church of England Infants' School	Primary	16/09/2008	1
Dulwich Wood Primary School	Primary	06/03/2012	2
English Martyrs Roman Catholic Primary School	Primary	07/07/2016	2
Friars Primary Foundation School	Primary	16/05/2018	2
Galleywall Primary School	Primary	14/05/2019	1
Goodrich Community Primary School	Primary	07/12/2016	2
Goose Green Primary and Nursery School	Primary	15/01/2020	2
Grange Primary School	Primary	04/10/2012	2
Harris Primary Academy East Dulwich	Primary	09/05/2017	1
Harris Primary Academy Peckham Park	Primary	13/03/2018	2
Harris Primary Free School Peckham	Primary	19/04/2017	2
Heber Primary School	Primary	08/10/2019	2
Hollydale Primary School	Primary	06/02/2018	2
Ilderton Primary School	Primary	17/06/2015	1
Ivydale Primary School	Primary	26/02/2019	2
John Donne Primary School	Primary	10/10/2011	1

School Name	Type	Current Ofsted:	
		Inspection Date	Inspection Rating
John Ruskin Primary School and Language Classes	Primary	28/01/2009	1
Judith Kerr Primary School	Primary	12/05/2015	2
Keyworth Primary School	Primary	09/05/2018	2
Lyndhurst Primary School	Primary	05/11/2014	2
Michael Faraday School	Primary	16/10/2014	2
Oliver Goldsmith Primary School	Primary	25/09/2018	3
Peter Hills with St Mary's and St Paul's CofE Primary School	Primary	21/05/2013	2
Phoenix Primary School	Primary	17/06/2015	1
Pilgrims' Way Primary School	Primary	01/07/2015	2
Redriff Primary School	Primary	13/09/2011	1
Riverside Primary School	Primary	04/10/2011	1
Robert Browning Primary School	Primary	15/11/2017	3
Rotherhithe Primary School	Primary	14/01/2014	2
Rye Oak Primary School	Primary	30/11/2016	2
Saint Joseph's Catholic Primary School, the Borough	Primary	05/12/2013	2
Snowfields Primary School	Primary	03/07/2013	2
Southwark Park Primary School	Primary	06/03/2014	2
St Anthony's Catholic Primary School	Primary	23/02/2012	2
St Francesca Cabrini Primary School	Primary	11/06/2013	2
St Francis RC Primary School	Primary	05/12/2012	2
St George's Cathedral Catholic Primary School	Primary	12/12/2018	2
St George's Church of England Primary School	Primary	01/05/2018	2
St James' Church of England Primary School	Primary	19/11/2014	2
St James the Great Roman Catholic Primary School	Primary	28/03/2017	2
St John's and St Clement's Church of England Primary School	Primary	05/12/2013	2
St John's Roman Catholic Primary School	Primary	10/02/2011	2
St John's Walworth Church of England Primary School	Primary	11/09/2018	3
St Joseph's Catholic Infants School	Primary	03/10/2013	2
St Joseph's Catholic Junior School	Primary	15/01/2013	2
St Joseph's Catholic Primary School	Primary	24/05/2012	1
St Joseph's Roman Catholic Primary School	Primary	08/01/2007	1
St Jude's Church of England Primary School	Primary	15/10/2014	2
St Mary Magdalene Church of England Primary School	Primary	27/06/2013	2
St Paul's Church of England Primary School	Primary	27/02/2018	4
St Peter's Church of England Primary School	Primary	24/01/2013	2
Surrey Square Primary School	Primary	06/12/2016	1
Tower Bridge Primary School	Primary	27/01/2016	2
Townsend Primary School	Primary	04/06/2019	2
Victory Primary School	Primary	24/10/2013	2
Secondary Schools			
Ark All Saints Academy	Secondary	02/06/2015	2
Ark Globe Academy	Secondary	23/10/2014	2
Ark Walworth Academy	Secondary	22/10/2014	2
Bacon's College	Secondary	01/02/2017	4
The Charter School East Dulwich	Secondary	16/10/2018	2
The Charter School North Dulwich	Secondary	04/11/2009	1
City of London Academy (Southwark)	Secondary	06/10/2011	2

School Name	Type	Current Ofsted:	
		Inspection Date	Inspection Rating
Compass School Southwark	Secondary	17/05/2017	2
Harris Academy Bermondsey	Secondary	18/03/2015	1
Harris Academy Peckham	Secondary	19/09/2011	2
Harris Boys' Academy East Dulwich	Secondary	07/12/2011	1
Harris Girls' Academy East Dulwich	Secondary	14/03/2012	1
Kingsdale Foundation School	Secondary	14/06/2017	1
Notre Dame Roman Catholic Girls' School	Secondary	21/11/2012	1
Sacred Heart Catholic School	Secondary	11/12/2012	1
St Michael's Catholic College	Secondary	03/07/2013	1
St Saviour's and St Olave's Church of England School	Secondary	25/02/2009	1
The St Thomas the Apostle College	Secondary	20/11/2018	1
University Academy of Engineering South Bank	Secondary	09/05/2017	2
Special Schools			
Beormund Primary School	Special	28/02/2013	2
Bethlem and Maudsley Hospital School	Special	17/11/2011	1
Cherry Garden School	Special	04/06/2015	1
Evelina Hospital School	Special	30/01/2013	1
Haymerle School	Special	11/03/2015	2
Highshore School	Special	26/02/2013	2
Newlands Academy	Special	28/11/2012	2
Spa School, Bermondsey	Special	01/12/2015	1
Tuke School	Special	04/10/2011	1
PRU			
Southwark Inclusive Learning Service (Sils)	PRU	29/01/2015	2

With acknowledgement and thanks to those who helped to compile the Standards Report this year, and in particular, to those schools who have allowed their photographs to be used.